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at Urbana-Champaign
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LIBRARY SCHOOL REVIEW NEWSLETTER

Volume 8 Number 2

Edited by Linda Kite

Spring 1981

SLS DEAN APPOINTED

When Dr. Robert Grover arrives in Emporia on August 1, 1981, the School of Library Science will have a Dean at its helm for the first time in its 79-year history.

Dr. Grover, 38, is a Hoosier — born, raised and educated in northern Indiana. A 1965 graduate of Ball State University, he was librarian in the Oak Park and River Forest (Illinois) High School from 1970-1974. He was awarded the M.L.S. degree in 1970 and the Ph.D. degree in Library Science in 1976 by Indiana University. His appointment as Dean of the School constitutes explicit recognition that the School of Library Science is a full-fledged academic unit at E.S.U. with an executive officer reporting directly to the Academic Vice President, Dr. Kala Stroup.

Dr. Grover is now Assistant Dean of the School of Library and Information Management at the University of Southern California in Los Angeles, with special responsibilities for admissions, recruitment, continuing education, and the summer school. In that capacity he has played a major role in a thorough-going revision of the curriculum for the master's degree in Library and Information Science.

Dr. Grover's major research and publication interests have been children's films, library services for children, and research on the relationship between media and learning.

Dr. and Mrs. Grover (Connie) house hunted in Emporia in mid-April; they and their ten-year-old son (Robby), will become permanent residents in late July.



Meet Robert Grover new Dean of ESU School of Library Science

at the

Alumni Gathering
San Francisco Hilton Hotel
Tuesday, June 30
5:30 - 6:00 p.m.

On the Inside:

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Appointed

DR. RONALD FINGERSON LEAVING

Dr. Ronald L. Fingerson will be leaving our happy little family to become the Dean of Library and Learning Resources at the University of Wisconsin — Whitewater, beginning June 1.

Dr. Fingerson has many talents and competencies and finding a replacement for him will be very difficult. Since joining the faculty in January of 1971, he has taught courses in reference, library systems analysis, computer-assisted instruction, and computerized information retrieval. Before joining the library school faculty, Dr. Fingerson served as a reference librarian, special collections librarian, manuscripts librarian, and the head of the serials department at the University of Iowa's library, from 1964-1970. His outside activities are numerous and include involvement with the Heart of America Chapter of the Special Libraries Association, the Association of Educational Communications and Technologies, and the National Endowment for the Humanities. Dr. Fingerson has in the past served as a regional editor for *The Library Binder* and *The Library Scene* and has published several articles that have appeared in the *Journal of Education for Librarianship* and the *Library School Review Newsletter*.

Dr. Fingerson began examining other career opportunities after he received a Ph.D. in education from Kansas State University in 1979. According to the officials at the University of Wisconsin — Whitewater, Dr. Fingerson was the top choice among all other candidates because of his practical experience in librarianship and library management, his ten years of teaching library science, his expertise in the area of automation, and especially his conversancy with trends in the learning resources field.

The best of wishes, Dr. Fingerson, and good luck in all future endeavors!

WILLIAM ALLEN WHITE AWARD WINNER ANNOUNCED

By Mary Bogan

The Great Gilly Hopkins by Katherine Paterson has been named the winner of the 1981 William Allen White Children's Book Award according to Dr. George V. Hodowanec, Director of the William Allen White Library at Emporia State University and Executive Director of the White Award Program.

This is the twenty-ninth annual William Allen White Children's Book Award presented by Emporia State University. More than 57,000 children in the fourth through eighth grades in Kansas schools participated in the voting for this year's award. The children voted for their favorite book from a master list chosen by the White Award Book Selection Committee, representing educational and professional organizations in Kansas. The Award was founded by Ruth Garver Gagliardo, a specialist in children's literature, to honor the memory of one of the state's most distinguished citizens by encouraging the boys and girls of Kansas to read and enjoy good books. Ruth Gagliardo's dedicated and inspired leadership guided the White Award Program from 1952 until her death on January 5, 1980. The White Award, which was the first statewide reader's choice award, is directed by Emporia State University.

The Great Gilly Hopkins, which was published in 1978 by Thomas Y. Crowell Company of New York, is the story of a bright but incorrigible eleven-year-old girl who has been abandoned eight years previously by her mother. While living in a succession of foster homes, Gilly desperately longed to be reunited with her real mother.

The Great Gilly Hopkins was selected as an American Library Association Notable Children's Book in 1978 and as a John Newbery Award Honor Book in 1979. The Christopher Award was presented to Katherine Paterson for this book in 1978. She also received the National Book Award for Children's Literature in 1979 for **The Great Gilly Hopkins**.

The book was selected for inclusion on "Fanfare, 1979, **The Horn Book's** Honor List." A Jane Addams Peace Association Children's Honor Book Award for 1979 was presented to **The Great Gilly Hopkins**. This book was also selected for inclusion on the list of **School Library Journal** Best Books of 1978.

Katherine Paterson received the 1978 Newbery Medal for **Bridge to Terabithia**. The 1980 Newbery Medal will be presented to Katherine Paterson for **Jacob Have I Loved** at the American Library Association Conference in San Francisco in June 1981.

In 1980, Katherine Paterson was nominated for the 1980 Hans Christian Andersen Award which is presented biennially to honor an author's body of literary work.

Of Nightingales That Weep by Katherine Paterson was selected as an ALA Notable Children's Book of 1974. **The Master Puppeteer** was named as an ALA Notable Children's Book of 1976. This book was also chosen for inclusion on the list of **School Library Journal** Best Books of



1976. **The Master Puppeteer** was also the winner of the National Book Award for Children's Literature in 1977 as well as an Edgar Allen Poe Special Award from the Mystery Writers of America.

Bridge to Terabithia was named as an ALA Notable Children's Book for 1977. This book was also included on the list of **School Library Journal** Best Books of 1977. **Bridge to Terabithia** also received the 1978 Lewis Carroll Shelf Award. This novel was included on "Fanfare, 1978, **The Horn Book's** Honor List." Katherine Paterson is also the author of **The Sign of the Chrysanthemum**. Thomas Y. Crowell Company is the publisher of these books.

Katherine Womeldorf Paterson was born to missionary parents in Tsing-Tsiang pu, China on October 31, 1932. Katherine Paterson received a Bachelor of Arts Degree from King College in 1954 and a Master of Arts Degree from the Presbyterian School of Christian Education in 1957. She attended the Naganuma School of the Japanese Language in Kobe, Japan from 1957 to 1959. In 1962, she received a Master of Religious Education Degree from Union Theological Seminary in New York.

Katherine Paterson has been a public school teacher in Lovettsville, Virginia and at the Pennington School for Boys in Pennington, New Jersey. She was a missionary in Japan from 1957 to 1962.

She married John Barstow Paterson, a minister in 1962. She and her husband have four children, Elizabeth Po Lin, John Barstow, Jr., David Lori and Mary Katherine.

In an article in **Something About the Author** (Gale Research Company, 1978. Vol. 13, p. 177.), Katherine Paterson related about her children: "Now that they are all old enough to read what I write, they usually read my manuscripts and make suggestions (which I don't always take). My husband has always been my chief critic and warmest supporter."

Katherine Paterson resides with her family in Norfolk, Virginia. She has served as president of the Children's Book Guild of Washington, D.C., a group of librarians, authors and artists.

PUBLICATION AVAILABLE

The third edition of the bibliography, **The William Allen White Children's Book Award, Books on the Master Lists, 1952-53 through 1980-81**, was published in 1980 to commemorate the twenty-eighth anniversary of the White Award. The late Ruth Garver Gagliardo, a specialist in Children's Literature established the White Award in 1952 as the first statewide reader's choice award program.

The 35 page computer produced bibliography contains a listing of the books chosen by the White Award Book Selection Committee for inclusion on the White Award Master Lists from 1952-81, a list of the recipients of the White Award and an introduction.

This publication is available from:

Mary E. Bogan
Special Collections Librarian
William Allen White Library
Emporia State University
1200 Commercial
Emporia, KS 66801

Each copy costs \$1.50. There is a charge of \$.25 per order for postage and handling. Checks should be made out to William Allen White Library.

LIBRARY SCIENCE STUDENT AWARDED SCHOLARSHIP

Kathryn Kujawa of Bozeman, Montana was awarded the Maucker Scholarship for Spring 1981. She holds a bachelors degree from Montana State University in Bozeman where her major was art and her minor was library science. Prior to coming to Emporia State University she served as head of Interlibrary Loan Services for a twelve county network system in Montana. She also worked in Australia as an art teacher in high school and also as head reference librarian in the art library at Monash University, Melbourne. Her interests are public library work, especially reference and networking.

Remember
Alumni Gathering
at the
San Francisco Hilton Hotel
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5:30 - 7:00 p.m.

THE VIEW FROM THE HEAD

By Dr. J. W. Maucker

An Interim Director of a School of Library Science without professional preparation or experience in librarianship has an unusual vantage point from which to view the school in operation.

I found the desk in mid-October but I couldn't read the mail, couldn't find anything, couldn't answer the phone intelligently, didn't know how to fill out the reports or where to sign my name. And yet we managed. We managed because everyone was extremely helpful-especially Anita Woods, the school secretary.

During this interim year every member of the faculty has pitched in admirably to keep the program moving. Ron Haselhuhn has done yeoman service as Assistant to the Interim Director -building schedules, hiring staff, putting out grass fires. Barbara Herrin has taken over the admissions process and other faculty members have joined her in advising students, a task previously handled entirely in the Director's office.

Two national searches have taken a great deal of faculty time and energy. As reported elsewhere, the first of these ended successfully with the appointment of Dr. Robert Grover (now Assistant Dean at U.S.C.) as Dean of the School effective August 1, 1981. The second, seeking a replacement for Dr. Ronald Fingerson (who has been appointed Dean of Library and Learning Resources at the University of Wisconsin, Whitewater) is still in process.

All faculty members have worked on portions of the comprehensive Self-Study required as part of the reaccreditation process, which will culminate in a campus visit by an A.L.A. team in the spring of 1982.

The Library Science students have proven to be a self-sufficient lot, who can pull off a noon potluck at the drop of a hat. Students serve as a full-fledged members of practically every school committee; they took an active part in interviewing candidates for the Deanship.

Not satisfied with just "keeping things going," the faculty has strengthened the program by taking steps to:

1. clarify admissions, candidacy and degree requirements and enforce them more systematically,
2. introduce more structure and new content into the curriculum,
3. launch a more vigorous recruitment program, with faculty visits to Kansas colleges and universities,
4. increase its productive scholarship and
5. increase its contacts with practitioners through establishment of an Advisory Council, systematic visits to libraries, and offering of courses in Kansas City, Lawrence, Wichita and Topeka and workshops in Hutchinson.

I think it is fair to say, then, that the faculty has made the interim period much more than "an interval between."

SLS SUMMER SCHEDULE

SUMMER SESSION I (June 1 — July 3)

COURSE	HRS.	INSTRUCTOR	TIME	ROOM
xx ____ LS 808 Current Trends in Librarianship	1	Pointon	8:00- 9:50	WL 423
____ LS 812 Library Systems Analysis I	3	Scott	10:00-11:50	WL 319B
____ LS 820 Public Library Adm & Serv	3	Schexnaydre	8:00-9:50	WL 320
____ LS 822 The School Media Center	3	Pointon	12:00- 1:50	WL 320
____ LS 824 Col & Univ Libr Adm & Serv	3	Bynagle	12:00- 1:50	WL 423
xx ____ LS 830A Principles of Materials Selection	3	Herrin	10:00-11:50	WL 424
____ LS 835 Materials for Sec Sch Media Ctr	3	Printz	10:00-11:50	WL 320
____ LS 836 Young Adult Literature	2	Printz	8:00- 9:50	WL 319A
____ LS 837 Children's Literature	3	Herrin	2:00- 3:50	WL 423
** ____ LS 842 Info Sources in Humanities	3	Bynagle	8:00- 9:50	WL 424
** ____ LS 852 Pub Lib Serv for Adults	3	Schexnaydre	12:00- 1:50	WL 424
____ LS 865A Individual Study Problem	1	Arranged		
____ LS 865B Individual Study Problem	2	Arranged		
____ LS 866A Seminar: Info Retrieval	2	Haselhuhn	2:00- 3:20	WL 320
____ LS 866B AACR2 Workshop	1	May	10:00- 2:00	WL 416
(Meets only June 15-19)				
____ LS 870A Library Practicum	1	Perm/Dir	Arranged	
____ LS 870B Library Practicum	2	Perm/Dir	Arranged	
____ LS 870C Library Practicum	3	Perm/Dir	Arranged	
____ LS 871 Networking	2	Scott	12:00- 1:20	WL 319B
xx ____ LS 880A Org of Library Materials	3	DeHart	2:00- 3:50	WL 424
** ____ LS 883 Org of Non Book Resources	2	DeHart	10:00-11:20	WL 423
** ____ LS 890 Research Project	2	LS 860/Perm/Dir	Arranged	
** ____ LS 899 Thesis	5	LS 860/Perm/Dir	Arranged	

xx Basic core courses required for all first semester enrollees.

** These courses have prerequisites LS 842 - prerequisite is LS 840
LS 852 - prerequisite is LS 830
LS 883 - prerequisite is LS 880
LS 890 - prerequisite is LS 860

SUMMER SESSION II (July 6 — August 7)

COURSE	HRS.	INSTRUCTOR	TIME	ROOM
____ LS 802 Lib Med Comm: Design & Prod	2	Lovett	2:00- 3:00	WL 320
____ LS 806 May Massee Workshop	1-2	Schexnaydr & Herrin		
(Meets only August 2 - August 5)				
xx ____ LS 830B Principles of Materials Sel	3	Stelling	2:00- 3:50	WL 424
____ LS 831 Academic Library Resources	3	Stelling	12:00- 1:50	WL 319A
____ LS 833 Materials for Elm Sch Med Ctr	3	Herrin	10:00-11:50	WL 320
____ LS 838 Library Serv for the Disadv	3	Hendrick	2:00- 5:20	WL 319B
____ LS 839 Film Evaluation	3	Lovett	12:00- 1:50	WL 320
xx ____ LS 840 Info Sources & Services	3	Meder	12:00- 1:50	WL 423
** ____ LS 841 Info Sources in the Soc Sci	3	Meder	8:00- 9:50	WL 423
____ LS 850 Pub Lib Serv for Children	3	Schexnaydre	10:00-11:50	WL 423
____ LS 860 Research in Librarianship	2	DeHart	12:00- 1:20	WL 319B
____ LS 865A Individual Study Problem	1	Arranged		
____ LS 865B Individual Study Problem	2	Arranged		
____ LS 866C Seminar: Micro-Com Apl in Libr	1	Staff	2:00- 3:50	WL 423
____ LS 870A Library Practicum	1	Perm/Dir	Arranged	
____ LS 870B Library Practicum	2	Perm/Dir	Arranged	
____ LS 870C Library Practicum	3	Perm/Dir	Arranged	
____ LS 866D Government Publications	2	Haselhuhn	10:00-11:20	WL 416
xx ____ LS 880B Org of Library Materials	3	May	8:00-11:20	WL 424
(Meets only MWR)				
** ____ LS 884 Automated Bibliographic Util.	3	DeHart	8:00- 9:50	WL 320
** ____ LS 890 Research Project	2	LS 860/Perm/Dir	Arranged	
** ____ LS 899 Thesis	5	LS 860/Perm/Dir	Arranged	

xx Basic core courses required for all first semester enrollees.

** These courses have prerequisites LS 841 - prerequisite is LS 840
LS 884 - prerequisite is LS 880
LS 890 - prerequisite is LS 860
LS 899 - prerequisite is LS 860

SLA STUDENT GROUP MEETS CHALLENGE

In September, 1980, Dr. Ron Fingerson received a phone call from Jerri Robinson, of the Central Kansas Library System, serving the needs of sight-handicapped people. She asked if the Special Library Association Student Group would like to participate in planning a program for the KLA Annual Conference in 1981. She explained that as 1981 had been designated as the "Year of the Handicapped," the Conference was going to direct its emphasis toward the problems encountered by the disabled. Dr. Fingerson, the faculty adviser of the Student Group, brought her inquiry before the membership at its next meeting.

Very frankly, we were all stopped dead in our tracks! Never before had any of the student groups at Emporia State University School of Library Science been asked to do anything but attend, smile, look at the JMRT job-board, etc. For the first time, here was professional responsibility—professional participation! After we caught our collective breath, John Zika, our President, asked for a motion from the floor. It was approved unanimously, and it was agreed that to help us get started, Jerri should be asked to come to outline what she felt were some of the most pressing problems to be addressed. She came to that next meeting, and then she returned at a later date for further discussion, giving us additional support, encouragement and direction.

The plans were finalized, and the materials which were available to us for research and later presentation were chosen by each participant. Sandy Stevenson choose the TTY unit, a small hand-held microprocessor which converts alphanumeric information to impulses which move via the telephone. Terri Cunningham chose the Kurzweil reader, which reads any written material aloud. Lou Dressler selected the Talking Books equipment, using both records and tapes with each one's special players. Regina Davis developed a report and visual-aids on the Audio-Reader, a newspaper service sent via special radio receiver. John Zika chose to report on the Brailor, its uses and examples of braille publications available to sight-handicapped people. Jeff Gillaspay selected the Visual-Tek process, which uses a television set for the enlargement of printing, handwriting, etc. Jeanne Mundorff was to introduce Douglas Shields, a developmental engineer with Triformation, Inc., who would demonstrate and answer questions about the Digi-cassette, a paperless braille microprocessor that uses a simple tape cassette for storage and has the versatility of interfacing with multiple pieces of equipment for other than the storage and retrieval of braille characters. We studied and practiced our presentations, wondering if we could ever BE ready. But the time came, and we were. We were all agreed that we got much more than we gave.

As hard as we worked for our presentations, we yielded happily the limelight to some special choirs from the Wichita Public School system, made up of all ages of school children who sang their hearts out with their hands and voices! Betty Sprigs of the Wichita Public Library arranged with Bill Randall, the WPS Coordinator for the Handicapped, to make this delightful experience possible. You could call it "Love in Action."

It was a beautiful and magnificent experience for all of us, and we appreciate so much the opportunity of giving of ourselves. Most especially, we thank Jerri Robinson who had the faith that gave us the confidence, and Ron Fingerson who guided us toward meeting a professional challenge.

The SLA Student Group hopes that we have set a pattern for those who will come after us, that of professional enrichment through participation in professional activities in the service of others.

SCHOOL OF LIBRARY SCIENCE COLLOQUIUM SCHEDULED

Don Roberts, media consultant from Independent Media of Minneapolis presented a talk on "Current Trends in the Film and Video Industry" at 1:30 p.m. Wednesday, May 6, 1981. In conjunction with this, there was a demonstration of new video disc equipment and questions on audiovisual collection development were addressed. Don has been a librarian and library educator for a number of years. The program was followed by free showings of the classic feature film, *East of Eden* which stars James Dean. The film evaluation class (LS 839) was very much involved in making preparations for this event coordinated by Lou Pointon. We see it as an example of translating theory into practice.

LIBRARY STUDENTS HONORED AT SOCIETY MEETING

Two Emporia State University Library School students were honored recently at a meeting of Beta Epsilon Chapter, Beta Phi Mu, International Library Science Honor Society. The event, held in conjunction with the spring joint meeting of Kansas Library Association, Kansas Association of School Librarians, and Kansas Association for Education Communications and Technology, was held March 27 in Wichita.

Bill Hood of Pittsburg, a graduate of Pittsburg State University with bachelor's degrees in both Marketing and Science, worked for several years as senior production planner at the Bendix Corporation in Kansas City, Missouri. Between 1976 and 1980 he taught Mathematics, Science, and Photography and served as librarian in high schools in Stawell and Ballarat, Australia. Following graduation in May he hopes to secure a position in reference or research in an academic library.

Bob Elliott, a native of Wichita, received his bachelor's degree with a major in Pre-dentistry from Kansas State University. During his undergraduate years he served as assistant director of the University Learning Network, the student operated campus information center. Following completion of work toward his Master's in Library Science this July, he hopes to work as reference librarian in an academic library. Eventually, he expects to pursue a master's degree in Data Processing and ultimately a doctorate in Library Administration.

The scholarship awards are presented each year to students who have achieved outstanding scholastic success and show exceptional professional promise.

The honorees were introduced by Marylouise D. Meder, faculty sponsor for Beta Epsilon chapter and the awards were presented by Vee Friesner, of the Kansas State Library, president of the organization.



Special Libraries Association officers: Sandy Stevenson, treasurer; Terri Cunningham, secretary; John Zika, president. Not pictured is the faculty adviser Ron Fingerson.

LONDON REMEMBERED

By Esperanza Mendez

The trip to England during spring break was an exciting experience. I learned about library education in England, British libraries, and English people.

Of course, we combined the library exploration with many other activities. When I was going through museums, galleries, castles, etc. . . I could remember all the British history and literature I had learned many years ago.

During most of the time we experienced the typical weather of England. Walking through the parks on a rainy day is romantic and refreshing. In a minute you become a poet looking at trees, flowers, pigeons, ducks, herons, lakes, splashing fountains, all together on a huge carpet of fresh grass. Some of these places were private hunting forests of the kings many years ago. Now, they are public parks where you and your friends can spend hours of peaceful recreation.

We spent one day in Stratford, Shakespeare's birthplace. Beside the quiet river Avon that crosses the town is Holy Trinity Church, where Shakespeare was buried. But his spirit is still alive in the old walls of sixteenth century houses of Stratford. From here we went to Warwick castle. I found this a delightful place to be — a perfect place to dream.

We spent another day in Oxford, enjoying the special hospitality of Blackwell's. They gave us the royal treatment. Their services and organization are excellent. Later that day we explored the Bodleian library at Oxford University. I was impressed with the architecture of the roofs of the old library.

There are many aspects of English life which I found to differ from life in the United States. They love tradition. It seems to me they like to take special care of all things that have a link with the past. Every stone has its history and even ruins are preserved with the greatest care. The

underground transportation, narrow streets, as well as afternoon tea, are typical of London. Theaters are as crowded in London as football games are in America. We went three nights to see the top productions of the season. The plays were performed with mastery. My favorite play was "Amadeus" (by Peter Shaffer).

The prices are high; eating in restaurants is quite expensive. We experienced all kinds of international food and the traditional pubs. We also attended an Elizabethan banquet held at Hatfield Castle, the old palace where King Henry VIII raised his children: Mary, Edward, and Elizabeth. It was a lot of fun — food and entertainment as in the Elizabethan days.

Not only was the trip a valuable professional experience, but I also found it immensely worthwhile on a personal level. All the knowledge acquired from traveling, accompanied by nice American people and expert instructors contributed to make this trip unforgettable!



If interested in
London in March 1982
Write Dr. Meder
immediately.

LIBRARY SCIENCE HONOR HONOR SOCIETY HOLDS INITIATION

Seventeen graduates of the School of Library Science, Emporia State University were initiated into Beta Epsilon chapter, Beta Phi Mu, Library Science Honor Society, at ceremonies held Saturday morning, November 22nd at William Allen White Library.

Those initiated were: Rita Andrews, Emporia; Patricia Crabb, Fayetteville, Arkansas; Marc Evans, McPherson; Mary P. Fenlon, Atchison; Mary Alyce Galloway, Olathe; Leslie A. George, Wichita; Georgia S. Goble, Ayr, Nebraska; Ann C. Ide, McAlester, Oklahoma; Jane Kitson, Hamilton; Carol L. Kotsch; Wichita; Louis R. Pinton, Emporia; David L. Pribyl, Emporia; Sharon Roling, Overland Park; Peggy Smith, Parsons; Joyce Thierer, Westmoreland; Carla Wanasek, Emporia; and Gwen E. Wolff, Overland Park.

Following the initiation ceremonies and a business meeting led by President Vee Friesner of the Kansas State Library, the group enjoyed luncheon at the Emporia Country Club.

The afternoon program featured a censorship workshop co-sponsored by Beta Epsilon Chapter, Beta Phi Mu, Junior Members' Round Table, and the Intellectual Freedom Committee, both sections of Kansas Library Association.

Ninety four librarians and other concerned citizens from all parts of Kansas assembled in the Meeting Room at the Emporia Public Library to hear presentations by Henry Reichman, Assistant Director of the Office of Intellectual Freedom of the American Library Association; Barbara Frick, School Librarian in Atwood, Kansas; Livia Perlaky, Acquisitions Librarian at Topeka Public Library; Richard Rademacher, Director, Wichita Public Library; Duncan McCoy, Director, Hays Public Library; Robert Gorman, Director, Ryan Library, Kansas Newman College, Wichita; Myrna Bump, Coordinator of Library Services, Topeka Public Schools; and L. M. Cornish, Legal Counsel for Kansas Library Association.

ELSIE PINE CLUB ACTIVE

New officers for the Spring semester are Bill Hood, president; Jeff Gillaspay, vice president; Paul Hawkins, secretary and Kathryn Kujawa, treasurer. This semester, members of the club have been active in organizing student interviews of candidates for the library director and the vacant faculty position. Individual members are supporting current state legislation regarding libraries and student tuition. Possible future fund raising projects include a car wash and a name that baby contest.



Elsie Pine Library Club Officers: Back row: Bill Hood, president; Paul Hawkins, secretary. Front row: Kathryn Kujawa, treasurer; Marylouise Meder, faculty sponsor and Jeff Gillaspay, vice president.

OUR ACTIVE ALUMNI

1940

Ruth Sanders is retired and doing volunteer work in the Cosmosphere on the Hutchinson Junior College campus. Her address is 118 East 10th, Apt. 20 C, Hutchinson, Kansas 67501

1961

Paul Allen Peterson has moved to Omaha and is studying computer programming. He plans to re-enter the library field.

Helen Klostermann succeeded Louise D. Boles as Head of Technical Services, William Allen White Library, Emporia State University.

1965

Janice Whitman works as Library Coordinator for Shawnee Heights USD 450 in Topeka.

1967

Louise Boles retired at the end of December as Head of Technical Services, Emporia State University.

Rosemary Henderson is Director of Learning Resources at Coffeyville Community College.

William Mullane is the Special Collections Librarian for the Northern Arizona University Libraries in Flagstaff, Arizona.

1968

Bettye Hedrick works at the Field Kindley High School in Coffeyville, Kansas.

Richard Voeltz is an Associate Professor at the University of Nebraska Libraries, Lincoln, Nebraska.

1969

Marilyn Archer is the Media Center Director (a volunteer position) for the 1st Baptist Church in DeQueen, Arkansas.

1970

Donald Bolander is a librarian for USD 360; he lives in Caldwell.

Judy Eller is a media specialist at Sedgwick High School; she lives in Wichita.

1971

Darrell Van Orsdel is the National Sales Manager for Demco Library Supplies in Madison, Wisconsin.

1972

Carmen Bayles is the Director of Library Services at Hutchinson Community College, Hutchinson.

Babette Beach is director of the George Smith Public Library in Junction City.

1973

Mike Tacha is the Director of Library Resources at Neosho County Community College in Chanute.

1975

Susan Shindler Mueller lives in Paola.

1976

Alan Doolittle is a graduate student at Kansas State University, Manhattan.

Steve Hanschu works in Interlibrary Loan at White Library, Emporia State University, Emporia.

Janet Hartline's new address is 1609 Jennings Place, Chillicothe, Missouri 64601.

Tariq Shah is a housing counselor and assistant program coordinator on the University of Southern California campus.

1977

Elaine Baysinger works for USD 367 in Osawatimie.

Gaele Gillespie Blosser has been appointed assistant serials librarian at the University of Kansas, Lawrence.

Sister Maureen Kehoe is the librarian at Central Catholic High School in Billings, Montana.

Elaine Reiss is the AV librarian at Dodge City Senior High School, Dodge City.

Alice Rhoads is the Elementary Libraries Director for McPherson.

William Sowers has left his position at Dodge City Public Library to assume duties on the reference staff at Cental Oklahoma State University, Edmond.

1978

Kathy Kestner is an elementary librarian in Emporia.

Diane Ferron-Smith moved to Rome, New York in November. Her husband is a lawyer with the Air Force; Diane is looking for work. Their new address is 8254 Bielby Road, Rome, N.Y. 13440.

1979

Bonnie Campbell works for the Topeka Public Library, Topeka.

A new address for Bill and Ann Coyle is 1512 Rock Ridge, Cleveland, Oklahoma 74020. They are the parents of Nora Jean born November 14, 1980.

David Ellefsen is a reference librarian at Whitmore Library, Salt Lake City, Utah 84121.

Elizabeth Lewis is the Acting Coordinator of the Instructional Materials Center in the Berryessa Union School District, San Jose, California 95132.

Sandra Rector works at the Junior High in USD 234, Fort Scott.

Rachel Shorthill works in Bibliographic Services at Mabee Library, Washburn University, Topeka.

Uraiwan Viputtikul is the Acquisitions Librarian at Silpakorn University, Bangkok, Thailand.

1980

Shirley Apley is Director of Grant County Public Library, Milbank, South Dakota.

Virginia Carlson is Coordinator of Children's Services at Johnson County Public Library, Shawnee Mission.

Sherrilyn Claxton is Reserve Supervisor at William Allen White Library, Emporia State University.

Leigh Conrad's address is 1130 N. 25th Place, Phoenix, Arizona 85008. She works at Maricopa Technical Community College Library.

Elsa Edmonds is High School Librarian in McLouth.

Janice Hardesty is Elementary School Librarian at Berrytown Elementary School, Berryton.

Sue Hatfield has succeeded Helen Klostermann as Documents Librarian at William Allen White Library, Emporia State University.

Evan Johnson is Reference Librarian at Natrona County Library, Casper, Wyoming.

Cindy Pfeiffer works at Pittsburg High School Library in Pittsburg.

Sara Sluss is Reference Librarian at Millikin University, Decatur, Illinois.

Linda Huber (1979) and Dwight Strandberg live in Abilene, KS, where Dwight is an archivist at the Eisenhower Library and Linda hopes to acquire a job in the public schools.

LOST ALUMNI

Due to the survey that was conducted by Dr. Marylouise Meder (see Grads Grade Library School) we discovered that many addresses in our files are no longer up to date. If you have information on any of the following people, please contact the Editor of this publication, or Dr. Meder.

1975

M. Farooq Ali, Syed Nazim Ali, Mostafa Mohammad Alsadhan, Naomi Ard, Robert Barker, David Calloway, Janice Clothier, Katherine Cornwell, Mary Birkett, Brian Faust, Vicki Hadorn, Cynthia Harsen, Leslie James, Linda Sue McGee, Bennie Peters, Carrol Peterson, Susan Peterson, Susan Pierce, Robert Potter, Linda Sprague, Virginia Stewart Allen, Alice Truss, Yuh-Mei White.

1976

Sally Atkinson, Kathie A. Berveiler, Ruth Bettenbrock, Agnes Soon-Yen Cheng Chow, Gholamhossain Habibi, Abdullah Salem M. Kahtani, Joyce Krehbiel, Barbara J. Leis, Patricia Mimeau, Richard D. Perrin II, Patricia Randall, Abdulmohsen Said, Susan Scott, Marla Summers, Natalie Warburton, Abolghasem Zehtab.

1977

Abdulaziz Mohammad Al-Misfer, Ellen Bolinder, Judith Brown, Laura Coon, Jonell Exley, Sutanta Piyakhun, Randy Sloan, Kathleen Staats, Patricia Spare.

1978

Kathy Czupor, Marjorie Dillon, Sarah Everitt, Sharon Flint, Terri Garoutte, Brian Hill, Nancy Horner, Angela Koker, Donna Loomis, Karen Mosher, Robert Rankin, Janice Rejali, Ann Sandeman, Nelda Satterlee.

1979

Helen Bertrand, Susan Hayes, Ply-Or Keeratiraks, Margaret Klein, Mitchell McClay, Elaine Shannon, Steve Sickels, Winifred Steffin, Janet Weber, Marlys Whitley.

HITCHIN' HOTLINE

Edgar Nickel (1974), Director of the Northwest Kansas Library system and Robbie Henderson, Consultant for the Central Kansas Library System were married November 28, 1980 at Maple Grove Church of the Brethren in Norton, Kansas.

CLASS SURVEYS LIBRARY USERS

By Bob Elliott

The students in the Academic Library Resources class are getting the opportunity to put into practice the theory that they are learning. William Allen White Library has been turned into a laboratory for the students to evaluate the book and periodical collections.

"We were a little dismayed at first," states Terri Cunningham, one of the students enrolled in the class, "when we heard what was in store for us." John Zika, another student in the class, agrees. "Including myself, there are only three students in the class and I believed that it would be absolutely impossible for us to accomplish such a study within this one short semester." Whatever qualms the students had in the beginning were quickly forgotten as they plunged into their project.

At first, the students were fairly ignorant of the details involved in such a study; but their course instructor, Dr. George Hodowanec, Director of the library, is very knowledgeable concerning such library use studies and has been an invaluable mentor. Various qualitative and quantitative use studies have been previously conducted at the White Library, so something different was desired. The decision was made to evaluate the library's book and periodical collections by measuring both in-house and outside use. Data on outside use would be easily obtained from the circulation records, but data for in-house use would have to be gathered through the distribution of a questionnaire to users present in the library.

The first three weeks of this semester were spent on general planning and then on the design and pretesting of the questionnaire to be used. Information sought by the questionnaire included the titles of books and periodicals being used, the academic standing of the users, their major (when appropriate), the course of study for which the work is being done (when appropriate), the primary purpose of use of the library resources, titles of books and periodicals not found, and comments on the adequacy of the library's book and periodical collections. Two early questionnaires were developed and pretested before the third and final one was used. A few more days for pretesting would have been helpful because it was not until one hundred questionnaires had been completed that the students realized they were not gathering any statistical data on the materials that library patrons were bringing into the library. The day, the time of day, and the division of the library where questionnaires were distributed were selected randomly. The questionnaires were distributed for five weeks until three hundred valid questionnaires, the number needed for statistically significant results, were completed. "At least a quarter of the questionnaires that were completed had to be discarded because the individuals had filled them out improperly," exclaimed Terri. "No matter how much assistance you offered some individuals, they would still fill out the questionnaire incorrectly! The data gathering process left me wondering about the intellectual capabilities of the average ESU student."

The next phase of the study (still in the process of completion) is the compilation of the data that have been gathered; not the most exciting activity. The book and periodical use data have been reorganized by subject area for the differing majors and academic classifications of the individuals surveyed. It is presently being rank-ordered and reorganized according to teaching department. A similar procedure will be followed for outside use data.

The final phases of the study will include the analysis of the data and the subsequent drawing of conclusions. In general, the students want to determine what groups patronize the library, what the library's strong and weak points are, and how well the library serves the curricular needs of the students of ESU. Some initial perceptions of the students conducting the study are:

1. International students seem to homestead in the library.
2. Faculty and then freshmen are the two groups least likely to be found in the library.
3. Graduate students and upperclassmen are more often critical of the library's resources than are underclassmen.
4. Students majoring in library science, business, physical science, and education use the resources more often than do students in other majors.
5. A large number of patrons bring their own materials into the library to use.
6. Students majoring in accounting are the ones most likely to be using their own materials.
7. Freshmen and international students had the most difficult time in completing the questionnaires and
8. There is no correlation between the degree of apathy exhibited by a student in completing a questionnaire and the student's academic classification.

With the completion of the final phases of the study, class members Terri, John and I will organize the results into a paper with the hope of having it published. Interested, Dr. Meder?

SPECIAL LIBRARIES FEATURED AT SEMINAR

"Career Opportunities and Alternatives in Special Libraries," an annual seminar sponsored by the Heart of America chapter of the Special Libraries Association and the Emporia State University School of Library Science, was held April 25 in the Education and Psychology Building at ESU.

"This is a seminar on career alternatives for graduating students or those who plan alternatives to ensure viable career paths in a tight job market," said Jeanne Mundorff, Emporia State graduate student and seminar coordinator. "It is for the information of students, faculty and staff who are interested in information science and management."

The program covered such topics as the humanities, social science, science and technology and related fields. The speakers included William Breyfogle, Johnson County law library; Stanley Hess, Nelson-Atkins Art Gallery; John Springer, Kansas City Star-Times Library; LeAnn Weller, Linda Hall Library; Leo Hack, Black and Veach Consulting Engineers; Kathy Hughes, St. Lukes Hospital; and Ben Zobrist, Truman Library and Museum.

STUDENTS RECEIVE AWARDS

Rose Wiebe, Hillsboro, and Paul Hawkins, Hutchinson, graduate students in library science at Emporia State University, have been awarded Kansas Library Association Junior Members Round Table Grassroots Grants for 1981.

The grants are sponsored by Baker and Taylor, a book supply company, to encourage student participation in the Kansas Library Association. Recipients used the money to help pay expenses to attend the Kansas Library Association conference which was held March 25-27 in Wichita.

The awards are based on the applicant's essay on the value of participation in a professional library organization and their demonstration of outstanding performance.



Grassroots Winners: Rose Wiebe and Paul Hawkins.

SLS ADVISORY COUNCIL APPOINTED

By Marylouise Meder

A group of twenty three librarians representing different types of libraries in different sections of the state has been appointed to give advice to the School of Library Science in matters affecting the self study currently underway as well as the continuing program at the School.

Through its Advisory Council the School of Library Science will gain not only the expertise of Kansas leaders in the library field but also will have a direct tie-in with what is actually going on in the field. Although setting the curriculum and such matters will remain in the hands of the Dean and Council of the School of Library Science, the Advisory Council is free to make suggestions and to indicate new courses and services which will increase the School's effectiveness in its leadership role in the Kansas library community.

At the first meeting of the Advisory Council held March 27 in Wichita, the group and the SLS faculty wrestled with the School's goals and objectives and several curriculum issues. The lively discussion produced a number of good ideas and suggestions. Further discussion took place at a meeting of the Council on campus on May 1.

Members of the Advisory Council are: Robert Malinowsky, Assistant to the Director, University of Kansas Library; James Marvin, Director, Topeka Public Library; Michael Tacha, Librarian, Neosho County Community Jr. College; Dwain Scott, School Media Specialist, Leavenworth High School; Lloyd Edwards, Director of Data Processing and Educational Measurements, Emporia State University; Nannette Martin, Reference Librarian, Emporia State University; George Hodowanec, Director of Library Services, Emporia State University; Dick Lipsky, Director of Instructional Media Center, Emporia State University; Richard Ishler, Dean of School of Education and Psychology, Emporia State University; June Level, Program Specialist for Library Media, State Department of Education; Daniel Masoni, Director, Emporia Public Library; Sister Bernadine Pacht, Director, Marymount College of Kansas Library; Jane Hatch, Director, Dodge City Public Library; Earl Farley, Director, University of Kansas Medical Center; Janet Heidebrecht, Librarian, Derby Senior High School; John Kopischke, Director, Nebraska Library Commission; Noren McDonald Allen, Head of Technical Services, Johnson County Libraries; Virginia Quiring, Associate Director, Kansas State University Libraries; Russell Adkins, Library-Media Resources Center, Wichita State University; Edgar Nickel, Director, Northwest Kansas Library System; Aileen Graham, District Media Director, USD 383; Elizabeth Scherer, Librarian, Pittsburg State University; Elaine Reiss, newly elected Alumni President, Dodge City Senior High School.

GRADS GRADE LIBRARY SCHOOL

by Marylouise Meder

In December 1980 questionnaires requesting assessments of the SLS program were sent to 339 alumni who graduated between 1975 and 1980. To date 127 or 37.46 percent of the forms have been returned. Fifty percent of the 1980 graduate replied but only 29.63 percent of the 1975 graduates returned forms. The percentage of alumni responses decreased with the number of years since graduation. Incorrect addresses accounted for at least a portion of the unreturned questionnaires.

We are grateful to those of you who took the time to write useful comments about your experiences at the school and gave constructive suggestions on ways to improve the program.

An analysis of the returns provides interesting insights into the SLS program during five years of changing leadership.

As part of the first question graduates were asked to evaluate the program on a five point scale ranging from excellent to poor.

The following table shows the results.

TABLE I

	Excellent	Good	Average	Fair	No Response
Number	33	78	13	1	2
Percentage	25.98	61.42	10.24	.079	1.57

Table I shows that the vast majority (87.4 percent) of students rated the library school at the time they were students "good" or "excellent." No one gave it the lowest rating and only one student judged the program "fair." An "average" rating was given by 10.24 percent.

The spread of opinion was similar in each of the survey years as Table II demonstrates.

Table II

Year of Graduation	Excellent		Good		Average		Fair		Poor		No Response	
	#	%	#	%	#	%	#	%	#	%	#	%
Total number of replies												
1975	16	5	31.25	10	62.50	1	6.25					
1976	19	6	31.58	10	52.63	3	15.79					
1976	17	3	17.65	12	70.59	2	11.76					
1978	24	7	29.17	15	62.50	2	8.33					
1979	24	4	16.67	16	66.67	3	12.50				1	4.35
1980	27	8	29.63	14	51.85	3	11.11	1	3.7		1	3.89

Somewhat greater difference of opinion shows up in Table III where responses of different types of librarians are compared.

Table III

Type of Library Work	Excellent		Good		Average		Fair		Poor	
	#	%	#	%	#	%	#	%	#	%
Total number of replies										
Academic	34	12	35.30	19	55.88	3	8.82			
Public	23	3	13.04	14	60.87	6	26.09			
School	50	14	28.00	30	60.00	5	10.00	1	2.0	
Special	9	2	22.00	7	78.00					
Non-Library	11	2	18.18	9	81.82					

Judging from numbers of responses in the "Excellent" column, academic librarians were most likely to find their training suitable; public librarians were less satisfied with their preparation. All respondents among special librarians and those not presently engaged in library work rated the ESU program "good" or "excellent." Among the school librarians, the largest group trained at ESU School of Library Science, 88 percent rated the program "good" or better.

Other parts of the first question on the form asked respondents to indicate strengths and weaknesses of the program at the time they were students.

Among strengths graduates mentioned the quality and accessibility of the faculty, the amount of personal attention, small class size, the flexible scheduling, breadth of the summer school offerings, the quality of the basic program and library resources, the use of practicing librarians as adjunct faculty, the availability of field trips, practicums, and OCLC and on-line retrieval exposure.

Weaknesses graduates noted included: audiovisual instruction, too few faculty for school library courses, lack of courses on managerial skills, lack of specialized advanced courses, need for more emphasis on OCLC and LC, need for more computer courses, the lack of opportunities for field experience, and high faculty turnover.

The fact that some of the same items showed up as strengths and also as weaknesses reflects the changing curriculum over the five year period as well as the variance in individual programs.

In question two respondents were asked whether they had recruited any students for the library school. Of the 127 respondents 47, or 37, percent indicated that they had recruited people for the program or had talked with individuals who might consider a career in librarianship.

The school depends very heavily on the efforts of the alumni to encourage others to enter the ESU School of Library Science. Surveys among library school students have shown that recommendations of alumni have brought more students to the school than any other single factor.

Question three asked graduates for suggestions for strengthening the School of Library Science program. A number of perceptive comments were received. Many concerned the need to improve standards. Graduates mentioned the need to place more emphasis on audiovisual and computer courses and training, the need for more courses in school librarianship, the advisability of adding more required courses, particularly in the area of computerized information retrieval, the need for more practical information, and the need for more management courses and training. Several suggested lengthening the program.

All of the suggestions and comments will be useful to the curriculum and other committees as members examine the program in preparation for the 1982 visit of the Committee on Accreditation. Our thanks go to all of you who participated in this survey.

ALUMNI ASSOCIATION MEETING HELD

The ESU/SLS Alumni Association held its annual business meeting during the final hours of the KACT/KASL/KLA Joint Conference in Wichita on March 27, 1981. Elizabeth Scherer, President (Pittsburg State University) and Sandy Schrag, Secretary/Treasurer (Kansas State University) were the presiding officers.

Jerald Merrick (Salina Public Library) introduced the 1981/82 candidates who were present. Elaine Reiss (Dodge City Senior High) was elected President and Linda Strandberg (Abilene) was elected Secretary/Treasurer.

A report was read from Jim Rhodes (Topeka Public Library), the Scholarship Committee chairman. The committee hopes to work closely with the ESU/SLS Scholarship Committee, and urges alumni to aid its work by recruiting students, contributing to one of the scholarship funds, and by forwarding any suggestions to the committee. Dwight Strandberg (Eisenhower Library) suggested a fund-raising drive.

Nannette Martin (Emporia State University) reported for the Bylaws Revision Committee. After each article was discussed and members suggested revisions to the revisions, they were voted on separately. All articles passed, and took effect immediately after the meeting. One change is that voting for the officers will be done by mail, thus allowing out-of-state members to vote.

Dr. J. W. Maucker, Acting Director of the ESU/SLS, addressed the group regarding the "State of the School." He reported that enrollment is on an even keel and that ESU still has a good placement record. He also announced that the new Dean, Robert Grover, will begin his duties in August of 1981.

Dr. Maucker also mentioned three on-going projects of the ESU/SLS faculty, in addition to their normal responsibilities. These are: preparing for re-accreditation; a more active role in admissions and advising; and a tightening and clarification of the curriculum. He also stated that an Advisory Council has been created as one method of forming a closer link between the school and practicing librarians.

Jerald Merrick introduced Rose Wiebe, a JMRT Grassroots Winner. The meeting was adjourned.

ESU/SLS ALUMNI ASSOCIATION

Name _____

Preferred mailing address _____

Library and position _____

☐ Annual dues of \$2.00 enclosed

Phone # _____

☐ Life membership of \$35.00 enclosed

Year of graduation _____

I wish to give a gift of _____ to the ESU/SLS Scholarship fund.

Please enclose any news notes you wish to share with other members. Send this information to Linda Strandberg, 507 N. Broadway, Apt. F, Abilene, KS 67410.

ALUMNI INFORMATION: Please fill out and return so we can update our files. Thank you!

NAME _____ DATE OF GRADUATION _____

ADDRESS _____

CITY _____ STATE _____ ZIP CODE _____

CURRENT POSITION: (TITLE) _____

ADDRESS _____

CITY _____ STATE _____ ZIP CODE _____



MAY MASSEE WORKSHOP SCHEDULED

Tomie De Paola is this year's featured author-illustrator at the tenth May Massee Workshop, to be held August 2-5 in Kansas City. "Art Awareness and the Library/Media Center" is the theme of the workshop, co-sponsored by Emporia State University School of Library Science and Kansas State Department of Education-Educational Assistance. Sessions will focus on various ways that public and school librarians and teachers can use library materials to support art awareness activities for children and young adults. Topics include visual literacy, basic elements of color and design, art history, the art of the picturebook, setting up art exhibits and displays, maintaining slide and picture collections, and a tour of the Nelson Art Gallery.

For more information and registration materials, contact: Linda Schexnaydre, School of Library Science, Emporia State University, Emporia, KS 66801, or June Level, Kansas State Department of Education-Educational Assistance, 120 East 10th, Topeka, KS 66612.

ANOTHER KHENSU PRESS BOOK PRINTED

Four members of Dr. Marylouise Meder's History of Books and Printing Class are in the process of adding another title to the collection of books printed on the Khensu Press. The title of this book is **Ten Ways to Drive a Librarian Up a Tree** and the authors and printers are Nancy Burns, Allison Dollar, Linda Kite and Anne Tinkler. From the beginning stages of writing the book and then setting the type, choosing paper, printing the pages, and finally adding the cover, all members of the class are finding this to be a valuable learning experience. Carl Hoffmans, the head of the Emporia State Press, has proved to be a wonderfully patient and enthusiastic teacher for the students involved in this project.

Editor
Library School Review NEWSLETTER
School of Library Science
Emporia State University
Emporia, Kansas, 66801



Beta Phi Mu Scholarship Winners: Bob Elliott, left; Bill Hood, right.

SCHOLARSHIP FUNDS CONTINUE TO GROW

Since the Fall 1980 Newsletter the following have made contributions to the Library School Funds.

Library Science Scholarship Fund

Marjorie Sullivan
Arthur and Dorothy Gropp
Maurine Adams
Neil and Ann Birney
Paul Allen Peterson
Helen Klostermann
Jerald A. Merrick
Loren and Nannette Martin
Anita Gordon
Jane Williams

Sarah R. Reed Beta Epsilon Chapter Beta Phi Scholarship Fund

Arthur and Dorothy Gropp
Maurine Adams
Edwin and Rita McPherson
Kellwood Foundation
Beta Epsilon chapter, Beta Phi Mu
Marc A. Evans

Nelda Elder
Loren and Nannette Martin

Arne Richards Fund
Ron P. Haselhuhn

Editor's Note: My thanks to all the contributors of both the Fall and Spring issues of this publication. Especially, my thanks go to Carl Hoffmans for his encouragement and patience during the time work was being done at the Emporia State Press and to Dr. Meder who did so much work on this publication that her name probably rightfully goes where mine is.

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Editor.....Linda Kite
Sponsor.....Dr. Marylouise D. Meder

Contributors: Mary Bogan, Bob Elliott, Dr. J. W. Maucker, Marylouise Meder, Esperanza Mendez, Jeanne Mundorff, Lou Pointon, Linda Schexnaydre, Sandy Schrag.

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